
Dr. Md. Kamrul Hasan

Assistant Professor, English

English Language Institute

United International University

United City, Madani Avenue, Badda,

Dhaka- 1212

Mobile: 0088-01304109647

Email: mkhasan77@gmail.com

or

mkamrulhasan77@gmail.com

Personal Details

Name : Md. Kamrul Hasan
Father's Name : Abdul Khaleque
Gender : Male
Date and Place of birth : 06-09-1977, Jessore, Bangladesh
Nationality : Bangladeshi (by Birth)
Marital Status : Married
Religion : Islam
Permanent Address : Abdul Khaleque, Shaheen Homeo Chamber,
Navaran Rail Bazar, Post - Jadobpur-7432, District – Jessore, Bangladesh

Educational Qualifications

Examination/ Degree	Board/ University	Stream/ Subject	% in Aggregate	Division	Years Attended
Ph.D. (Doctor of Philosophy)	Universiti Utara Malaysia, Malaysia	Applied Linguistics	Topic: Vocabulary	-----	2014- 2018
M.Phil. (Master of Philosophy)	University of Delhi, India	English Language Teaching (ELT)	67.8%	First	2003-2005
M.A. (Master of Arts)	University of Delhi, India	Linguistics	70.75%	First Class Third	2001-2003
B. A. (Bachelor of Arts) (Hons)	University of Delhi, India	English (Literature)	50%	Second	1996-1999
H.S.C	Dhaka Board, Bangladesh	Arts	83.2%	First (13 th Place)	1992-1994
S.S.C	Jessore Board	Science	85.1%	First	1990-1992

Additional Information Regarding Educational Qualifications

Ph.D. in Applied Linguistics

Thesis Title: The Correlation and Prediction of Depth of Vocabulary Knowledge to Academic Reading Comprehension among English as a Foreign Language (EFL) Learners at Tertiary Level in Bangladesh

Result: Degree awarded with the recognition of “**Graduate on Time (GOT)**”.

Supervisor: Dr. Ahmad Affendi Shabdin, Associate Professor

Institution: As a public university, Universiti Utara Malaysia (UUM) ranks # 601-650 in **QS World Ranking** 2019 and is an **AACSB** accredited university.

M.Phil. in Linguistics

Thesis Title: English Language Proficiency of Bangladeshi Students: A Social Psychological Study

Result: Degree awarded with the recognition of “**Graduate on Time (GOT)**”

Discipline: English Language Teaching (ELT)

Supervisor: Professor R K Agnihotri

Supervising Committee: Dr. Tanmoy Bhattacharya, Associate Professor

Institution: As a public university, University of Delhi ranks # 487 in **QS World University Ranking** 2019.

M.A. in Linguistics

Result: Degree awarded with the recognition of “**Graduate on Time (GOT)**” (First class third with **distinction**)

Dissertations for Field Methods Supervising Committee: Prof Karumuri Venkata Subbarao and Mr. Pradeep Kumar Das

Institution: As a public university, University of Delhi ranks # 487 in **QS World University Ranking** 2019.

Academic Distinction

I secured not only third place (with distinction) in M.A. Linguistics, University of Delhi, Delhi in the session 2001-2003 but also I had 13th place (Combined Merit list with “Letter” marks in 4 subjects) in H.S.C (Higher Secondary Certificate) from Dhaka Board,

Bangladesh in the year 1994, receiving special felicitation from the Prime Minister of Bangladesh. In addition, I secured the **Distinction** of “**Star**” and “**Letter**” marks in 6 subjects (Science Stream) in my S.S.C (Secondary School Certificate) from Jessore Board, Bangladesh.

Certificate Courses

1. I successfully completed (Grade Achieved: 100.0%) a four week on line course on ***Understanding Research Methods*** dated on October 25, 2016, funded and offered by **University of London and SOAS University of London** and Coursera.

2. I successfully completed (Grade Achieved: 98.0%) a four week on line course “***Tricky English Grammar***” (3 of 4 in the **Learn English: Intermediate Grammar Specialization**) dated on October 16, 2016, funded and offered by **University of California, Irvine** and Coursera.

3. I successfully completed (Grade Achieved: 95.4%) a four week on line course “***Getting Started with Essay Writing***” (2 of 5 courses in **Academic English: Writing Specialization**) dated on October 04, 2016, funded and offered by **University of California, Irvine** and Coursera.

4. I successfully completed (Grade Achieved: 100%) a six week on line course 1 of 4 (TESOL Certificate Part-1: ***Teach English Now! Lesson Design and Assessment***) dated on September 08, 2016, funded and offered by **Arizona State University** and Coursera.

5. I successfully completed (Grade Achieved: 100%) a six week on line course 1 of 4 (TESOL Certificate Part-1: ***Teach English Now! Foundational Principles***) dated on August 20, 2016, funded and offered by **Arizona State University** and Coursera.

6. I successfully completed (Grade Achieved: 95.3%) a six week on line course on “***Miracles of Human Language: An Introduction to Linguistics***” dated on August 15, 2016, funded and offered by **Universiteit Leiden & Meertens instituut (KNAW)** and Coursera.

7. I successfully completed (Grade Achieved: 100%) a four week on line course “***Grammar and Punctuation***” (1 of 5 courses in **Academic English: Writing Specialization**) dated on August 08, 2016, funded and offered by **University of California, Irvine** and Coursera.

8. I successfully completed (Grade Achieved: 99.8%) a six week on line course 2 of 4 (TESOL Certificate Part-1: ***Teach English Now! Theories of Second Language Acquisition***), dated on July 26, 2016, funded and offered by **Arizona State University** and Coursera.

9. I successfully completed the following ‘*Creating a Good Research Data Management Plan*’, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 23 June, 2016.

10. I successfully completed the following ‘*Gender Bias in Academic Publishing*’, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 11 May, 2017.

11. I successfully completed the following ‘*Funding Hacks for Researchers*’, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 29 June, 2017.

12. I successfully completed (Grade Achieved: 81.4%) a five week on line teacher training course on *Shaping the Way We Teach English 1: The Landscape of English Language Teaching*, dated on May 21, 2014, funded and offered by the **US Department of State and University of Oregon**.

13. I successfully completed the following ‘*Make a Career in Research*’, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 24 August, 2017.

14. I successfully completed the following ‘*10 tips for writing a truly terrible review*’, an online lecture certificate awarded by **Elsevier Publishing Campus** on Wednesday 20 September, 2017.

15. I successfully completed every module within ‘*Research Collaborations*’, an online lecture certificate awarded by **Research Academy** on Wednesday 20 June, 2018.

16. I successfully completed the module ‘*The key to successful academic collaborations*’, an online lecture certificate awarded by **Research Academy** on Wednesday 22 August, 2018.

Language Proficiency

Language	Reading	Listening	Speaking	Writing
English	Excellent	Excellent	Excellent	Excellent
Bengali	Excellent	Excellent	Excellent	Excellent
Hindi	Moderate	Excellent	Good	Poor
Malay	Moderate	Moderate	Good	Poor

Research Project Work

As a resource person, I worked on ‘*Language Management*’ under Language Information Services (LIS)-India Project of CENTRAL INSTITUTE OF INDIAN LANGUAGES, Manasgangotri, Mysore-570006 in 2002-2004.

Research Related Other Experience

(i) As a part of the Postgraduate Outbound Mobility Programme (from 29th October, 2017 to 2nd of November, 2017) sponsored by Universiti Utara Malaysia, I presented one aspect of my Ph.D. thesis to Bansomdejchaopraya Rajabat University, Bangkok, Thailand on 30th October, 2017.

(ii) I attended and participated actively in “Publishing in Scopus Indexed Journal Workshop” held at School of Economics, Finance and Banking, UUM College of Business, Universiti Utara Malaysia, Malaysia on November 28, 2017.

(ii) I attended and participated actively in the “Business BIZTALK 5/2-2016: Sharing of Experiences—Developing Society Through Social Entrepreneurship” held at Othman Yeop Abdullah Graduate School of Business, Universiti Utara Malaysia, Malaysia on November 7, 2016.

(iii) I attended and participated actively in *International Seminar on Applied Linguistics in a Global World* held at Department of Linguistics, University of Delhi, India from December 12 to 14, 2003.

Computer Knowledge

MS Office Application: Word processing, spreadsheets, Access, Microsoft Power Point, Word Excel, Internet, email and electronic data exchange. Prat Programme (Phonology), SPSS Tools: SPPS/Win Programme (Correlation and Multiple Regression Analysis)
Typing: English

Awards and Scholarships

- A. I received ICCR (Indian Council for Cultural Relations) scholarship from the Government of India for pursuing my B.A. (Hons) English in University of Delhi, India.
- B. I also got scholarships in 5th, 8th, 10th, 12th classes from the government of Bangladesh.

Linguistic Societies

Member: Pan-Pacific Association of Applied Linguistics (Korea)

Dissertation/Research Work

- A. Two dissertations named as (i) Typological Characteristics in KokBorok and (ii) Causative Constructions in KokBorok were submitted to the Department of Linguistics, University of Delhi, India in May, 2003 for the degree of Master of Arts (M.A.).
- B. I also submitted a Term Paper (P-2) named 'Focus Intonation in Bengali' for the degree of Master of Philosophy (M Phil) in the Department of Linguistics, University of Delhi, India in April, 2004.
- C. After my course work, I worked for my M Phil research and submitted my M Phil dissertation on 'English Proficiency of Bangladeshi Students: A Social Psychological Study'.

Extracurricular Activities

I received the '**Certificate of Sports**' of the International Students House, University of Delhi, India for being Runner-up of Cricket in 'Intra-Hostel Annual Sports Meet' 2003-2004. I also actively participated in various games during my college life and received awards.

Leadership/Organizing Skills

- (i) I worked as the head of the organizing committee and master of ceremony for the **1st SLCP Postgraduate Colloquium** (for Ph.D. and Master students), which took place in Main Meeting Room (BMU), School of Languages, Civilisation and Philosophy, Universiti Utara Malaysia, Malaysia on 14 November, 2017.
- (ii) I served as a committee member of "Inbound Mobility Programme from Universitas Hasanuddin Indonesia, 2016", which was held at Universiti Utara Malaysia (UUM), Sintok, Kedah from July 15 to August 14, 2016.
- (iii) I worked as the head of the organizing committee for organizing the **Applied Linguistics 2nd Postgraduate Colloquium** (for Ph.D. students) which took place at SEML Hall, School of Languages, Civilisation and Philosophy, Universiti Utara Malaysia, Malaysia on October 18, 2016.

(iv) As the Exco of Entrepreneurship of the student leadership and development Committee (JKPS) of PROTON Residential Hall, Universiti Utara Malaysia, I served for one year, i.e. from 1 October, 2016 to 30 September, 2017.

(v) As a facilitator, I conducted a workshop on the topic “Etiquette of Reading and Writing in English Language”, which was held at INASIS Proton, Universiti Utara Malaysia, Malaysia dated on October 30, 2016.

Conference Papers

Out of my **eight** international conference papers, (i) I presented **two** papers at the 14th International Conference of NELTA (Nepal English Language Teachers’ Association), held at Nepal Administrative Staff College, Jawalakhel, Lalitpur, Nepal on February 21-23, 2009.

(ii) I presented a paper (**third**) on ‘**Reviewing the challenges and opportunities presented by code-switching and mixing in Bangla**’ at the 8th International Language and Development Conference in Dhaka, Bangladesh on June 23-26, 2009.

(iii) I presented another paper (**fourth**) at the 18th MELTA (Malaysian English Language Teaching Association) International Conference in Selangor, Malaysia on June 11-13, 2009.

(iv) The **fifth** conference paper was enlisted in the NRRU International Conference, Thailand, which was held from August 20 to 21, 2009.

(v) The **sixth** conference paper was enlisted in the 14th International conference on English in South-East Asia in Philippines, held from November 26 to 28, 2009.

(vi) The **seventh** conference paper was presented on “A comparative Study: Teachers’ Attitudes towards Communicative Language Teaching and its Practical Problems at Tertiary Level in Bangladesh and Thailand” at the 10th Asia TEFL International Conference that was held at Hotel Leela Kempisky, Gurgoan, (Delhi NCR), India from October 04 to 06, 2012.

(vii) The **eighth** presented conference paper was published in the “International Conference on Global Education VI” (ICGE) proceedings, volume 2, pp. 1911-1932.

In addition, I presented a paper titled as “The Validation and Prediction of English Vocabulary Depth Knowledge” at the Applied Linguistics 3rd Postgraduate Colloquium (for PhD Students), which was held at Main Meeting Room (BMU), School of Languages, Civilisation, and Philosophy, Universiti Utara Malaysia on April 11, 2017.

Articles Published in Newspapers

(i) An article titled as “Academics beware: Predatory journals are the bane of the academic world” was published in the English daily, “Dhaka Tribune” (op-Ed), page 14 on 18 March, 2017.

(ii) Another article titled as “Decentralize education, ease traffic jam” was published in the English daily, “The Daily Observer” (op-Ed), page 7 on 24 February, 2017.

(iii) The third article titled as “Predatory Journals—how much are we aware of them?” was published in the English daily, “The Independent” (Editorial), page 7 on 27 January, 2017.

(iv) The fourth article titled as “Do the students of the private universities possess an acceptable and expected level of English proficiency?” was published in the English online daily, “The News Today” (op-Ed) on 31 January, 2017.

Work Experience

Working Experience after Obtaining Post-Graduate Degree

Name of Position	Employers' name and address	From - To	Length of Service	Taught Courses /Responsibilities
Assistant Professor (Full-time), English	United International University, United City, Madani Avenue, Badda, Dhaka 1212 (Ranks # 301-350 in QS Asia University Ranking, 2019)	01/06/2009 — 23/08/2014	5 years 02 months (on study leave now)	Bachelor/degree level English Fundamental courses
Senior Lecturer (Full-time), English	United International University, United City, Madani Avenue, Badda, Dhaka 1212	02/06/2007 – 31/05/2009	02 years	Bachelor/degree level English Fundamental courses
Lecturer (Full-time), English	United International University, United City, Madani Avenue, Badda, Dhaka 1212	15/02/2006 – 01/06/2007	01 year 04 months	Bachelor/degree level English Fundamental courses
Lecturer (Full-time), English	Uttara University, House # 4, Road-15, Sector-6, Uttara, Dhaka-1230, Bangladesh	31/05/2005— 14/02/2006	09 months (two semesters)	Literature and Linguistics at B.A. and M.A. level
Lecturer (Part-time), English	World University of Bangladesh, Mirpur Road, Dhanmodi, Dhaka, 1205, Bangladesh	Winter Semester, 2006	One semester	Bachelor/degree level English Fundamental courses
Facilitator, I am Ready (IMRyD) programme	Universiti Utara Malaysia, 06010 Sintok, Kedah, Malaysia	25 & 26 November, 2016	Semester A161 (two days)	Co-curricular- Unit 3: Charting Your Career Path'

Name of Position	Employers' name and address	From - To	Length of Service	Taught Courses /Responsibilities
Exco of Entrepreneurship	Student Leadership and Development Committee (JKPS), Students' Residential Hall, PROTON, Universiti Utara Malaysia, Malaysia	01/10/2016 — 30/09/2017	One year	Team-building, Treasurer, Organising events

Teaching

Courses/Subjects Taught

☼ **Undergraduate Level:** Pre-English (ENG 003), Basic English (ENG 101), and Composition and Communication Skills (ENG 1204), Introduction to Linguistics (ENG 404), Phonetics and Phonology (ENG 403), Victorian Literature (ENG 305), Eighteenth Century Literature (ENG 301), Elizabethan Drama (ENG 201), and Sixteenth and Seventeenth Century Poetry (ENG 202)

☼ **Postgraduate Level:** Phonetics, Phonology and Morphology (ELT 613), Approaches and Methods of Language Teaching with Focus on CL (ENG 612), and Language Acquisition Theories (ENG 610)

Research Interest/Expertise

Vocabulary Knowledge, Reading Comprehension, Morphological Knowledge, Second/Foreign Language Acquisition, English Language Teaching, Curriculum/Course Material Development, Causative Construction or Typological Study of Endangered languages, Approaches/Teaching Methodology, Code-Switching/Mixing under Sociolinguistics, and Focus Intonation under Phonology

Invited Speaker

I was invited as a speaker for a seminar titled as “SLCP Postgraduate Seminar for Ph.D. & Masters Students”, which was held at DKG 3/6, Universiti Utara Malaysia on 24 April, 2018.

Countries Visited

Singapore, Malaysia, Thailand, Indonesia, India, and Nepal

Published Articles

1. Md. Kamrul Hasan (2010). Individual and Social-Psychological Variables Related to Bangladeshi Students and Their Proficiency in ESL. *The Journal of Asia TEFL*, Vol. 7(1), pp. 333-361. **(Indexed in ISI Web of Science and Scopus Q2)**
2. Md. Kamrul Hasan (2011). Teaching ELT Course Materials at Tertiary Level: Suitability and Challenges. *ABAC Journal*, Vol. 31(3), (September-December 2011) pp. 27-35. **(Indexed in Scopus)**
3. Md. Kamrul Hasan and Mohd. Moniruzzaman Akhand (2009). Challenges and Suitability of TESL at the College Level in Bangladeshi Context. *Journal of NELTA*. Vol. 14(1-2), pp. 45-54.
4. Md. Kamrul Hasan (2009). Causative Constructions in Kok-Borok. *Dhaka University Journal of Linguistics*. Vol. 2(4), pp. 115-138.
5. Md. Kamrul Hasan and Mohd. Moniruzzaman Akhand (2010). Approaches to Writing in EFL/ESL Context: Balancing Product and Process in Writing Class at Tertiary Level. *Journal of NELTA*, Vol. 15 (1-2), pp. 77-88.
6. Md. Kamrul Hasan and Mohd. Moniruzzaman Akhand (2013). Strategies for Enhancing the Use of Textbooks in Language Classrooms at Tertiary Level. *ABAC Journal*. Vol. 33(2), (May-August) pp. 1-14. **(Indexed in Scopus)**
7. Md. Kamrul Hasan. (2011). Approaches to the Teaching Second Language Writing at Tertiary Level in Bangladeshi Private Universities. *ABAC Journal*. Vol. 31(1), (January- April) pp. 28-42. **(Indexed in Scopus)**
8. Md. Kamrul Hasan and Mohd. Moniruzzaman Akhand (2014). EFL Students' English Language Proficiency and Academic Achievement. *ABAC Journal*. Vol. 32(2), (May-August 2014) pp. 64-70. **(Indexed in Scopus)**
9. Md. Kamrul Hasan and Mohd. Moniruzzaman Akhand (2014). Reviewing the Challenges and Opportunities Presented by Code Switching and Mixing in Bangla. *Journal of Pan-Pacific Association of Applied Linguistics*. Vol. 18(2), pp. 65-76.
10. Md. Kamrul Hasan (2015). Focus Intonation in Bengali. *Journal of Pan-Pacific Association of Applied Linguistics*, Vol. 19 (1), pp. 63-88.

11. Alabere Rabiya Ajoke, Dr. Aspalila Bt. Shapii and Md. Kamrul Hasan (2015). Co-Curricular Activities and Achievement in Language Learning of Secondary School Students in Nigeria. *ABAC Journal*. Vol. 35 (2), (May-December 2015) pp. 18-31. **(Indexed in Scopus)**
12. Md. Kamrul Hasan and Dr. Ahmad Affendi Shabdin (2016). Conceptualization of Depth of Vocabulary Knowledge with Academic Reading Comprehension. *PASAA*, Vol. 51, (January-June) pp. 235-268.
13. Md. Kamrul Hasan and Dr. Ahmad Affendi Shabdin (2017). Engineering EFL Learners' Vocabulary Depth Knowledge and Its Relationship and Prediction to Academic Reading Comprehension. *Asia Pacific Journal of Academic Research in Social Sciences*, Vol. 2, 14-21.
14. Md. Kamrul Hasan and Dr. Ahmad Affendi Shabdin (2017). The Correlation and Contribution of Depth of Vocabulary Knowledge to Reading Success of EFL Bangladeshi Tertiary Students. *PASAA*, Vol. 53, (January-June) pp. 148-181.
15. Md. Kamrul Hasan and Dr. Ahmad Affendi Shabdin (2017). The Relationship of Sub-Components of Manifold Dimensions of Vocabulary Depth Knowledge and Academic Reading Comprehension among English as a Foreign Language Learners at Tertiary Level. *Journal of Pan-Pacific Association of Applied Linguistics*, Vol. 21 (1), 85-114.

Chapter in a Book

- Hasan, M.K., & Shabdin, A.A. (2018) (in press). Manifold derivative word forms of morphological knowledge and their correlation and prediction to academic reading comprehension. In Prasannanshu, P.K. Das, A.R. Fatihi & S.K. Singh (Eds.), *The linguistics and the learner: Festschrift in honour of Prof. Ramesh Chandra Sharma* (Vol. II). New Delhi: Osbert Publishing House (ISBN: 9789385212192).

Published Book

1. Md. Kamrul Hasan. 2012. *English Language Proficiency of Bangladeshi Students: A Pertinent Study*. Germany: LAP Lambert Academic Publishing.

Recognition

The **Hi-Index** is **3** out of the total **citations**, which is **104** in *Google Scholar*, URL Link: (<https://scholar.google.com.my/citations?user=IIwpRe4AAAAJ&hl=en>)

Reviewer: ThaiTESOL Journal

Publication Summary

Types of Publication	Published or Accepted	Submitted and Under Review	In-Progress	Total
Referred Journal Articles*	15	----	8	23
Book(s)	1	----	----	1
Book Chapter(s)	1	----	2	3
Conference Proceedings	8	----	----	8
Newspaper Articles	4	----	----	4
To be Submitted for Publication	12	----	----	12
Total	41	----	10	51

* Enlisted Journal Articles (Indexes are changeable and not mutually exclusive)

: Scopus (6), ISI Web of Science (1)

Forthcoming Publication

Articles

1. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Analytic Relations versus Syntagmatic and Paradigmatic Relations of Vocabulary Depth Knowledge: Their Correlation and Prediction to Academic Reading Comprehension of EFL Learners. Manuscript to be submitted for publication.
2. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Examining the Prediction of Depth of Vocabulary Knowledge to Academic Reading Comprehension: An Inter-Groups Comparative Study. Manuscript to be submitted for publication.
3. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. The Relationship and Prediction of Vocabulary Depth Knowledge to Academic Reading Comprehension among EFL Learners at Tertiary Level: A pilot study. Manuscript to be submitted for publication.
4. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Examining Business EFL Learners' Depth of Vocabulary Knowledge and Its Association and Prediction to Academic Reading Comprehension. Manuscript to be submitted for publication.

5. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Investigating the Prediction of Vocabulary Depth Knowledge to Academic Reading Success: A Validation and Justification Perspective. Manuscript to be submitted for publication.
6. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. The Relationship and Prediction of three Major Subsets of Depth of Vocabulary Knowledge with/to Academic Reading Comprehension of Tertiary Level Learners. Manuscript to be submitted for publication.
7. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. An Investigation of Multitudinous Facets of Analytic Relations and their Association and Contribution to Academic Reading Comprehension among EFL Business School Learners at Tertiary Level. Manuscript to be submitted for publication.
8. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. The Relationship and Prediction of Analytic Relations of Vocabulary Depth Knowledge to Academic Reading Comprehension of EFL Learners at Tertiary Level. Manuscript to be submitted for publication.
9. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Manifold Dimensions of Analytic Relations of Vocabulary Depth Knowledge and their Correlation and Prediction to Academic Reading Comprehension among Engineering EFL Students at Tertiary Level. Manuscript to be submitted for publication.
10. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Assessing the Relationship and Prediction between Manifold Facets of Analytic Relations of Vocabulary Depth Knowledge and Academic Reading Comprehension of Tertiary Level EFL Learners. Manuscript to be submitted for publication.
11. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Examining the Major Four Derivative Word Forms of Morphological Knowledge and their Correlation and Prediction to Academic Reading Comprehension of EFL Learners at Tertiary Level. Manuscript to be submitted for publication.
12. Md. Kamrul Hasan, & Ahmad Affendi Shabdin. Examining the Prediction of Different Dimensions of Analytic Relations of Vocabulary Depth Knowledge to Academic Reading Comprehension: An Inter-Groups Comparative Study. Manuscript to be submitted for publication.

In progress

A. Articles

1. Md. Kamrul Hasan. The correlation and prediction of collocation (lexical) aspect of depth of vocabulary knowledge to academic reading comprehension among tertiary level students.
2. Md. Kamrul Hasan. The correlation and prediction of paradigmatic and syntagmatic relations dimension of depth of vocabulary knowledge to academic reading comprehension among tertiary level students.
3. Md. Kamrul Hasan. Acquiring causative constructions in Bengali as a foreign language.
4. Md. Kamrul Hasan. The correlation and prediction of analytic relations and morphological knowledge of depth of vocabulary knowledge to academic reading comprehension among tertiary level students.
5. Md. Kamrul Hasan. The correlation and prediction of demographic and other attributes to academic reading comprehension among tertiary level students.
6. Md. Kamrul Hasan. Conceptualization of different aspects of depth of vocabulary knowledge to academic listening comprehension.
7. Md. Kamrul Hasan. Typological characteristics in Kok-borok.
8. Md. Kamrul Hasan. Causative constructions in Chakma language.

B. Book Chapters

1. Md. Kamrul Hasan. Cultural Diversity and Reduced Inequality
2. Md. Kamrul Hasan. How do you we acquire a language?

References:

1. Dr. Ahmad Affendi Shabdin

Associate Professor, Department of Language Studies
School of Languages, Civilisation, and Philosophy
UUM College of Arts and Sciences
06010 UUM Sintok
Kedah Darul Aman, Malaysia
Email: affendi@uum.edu.my
Mobile: 006012 464 5356;

Telephone: 00604 928 5481

2. Professor Ramesh Chand Sharma

Professor (Retired)
Department of Linguistics
University of Delhi
Delhi-110007
Email: rcprof@yahoo.com
Phone: 00-91-011-27666676;
Mobile: 00-91-9811465134 (Delhi)

Mobile: 00-91- 9810422102

3. Dr. Mohd Hilmi Bin Hamzah

Senior Lecturer, Department of Language Studies
School of Languages, Civilisation, and Philosophy
UUM College of Arts and Sciences
06010 UUM Sintok
Kedah Darul Aman, Malaysia
Email: hilmihamzah@uum.edu.my
Phone: (604) 928 5516;

Mobile: 006-019-211-7822



Md. Kamrul Hasan